Terms of References
for Expansion of the Project “Provision of Sexuality Education through Live Streaming Technology in China ”

I. BACKGROUND

The United Nations Population Fund (UNFPA)

UNFPA is the United Nations sexual and reproductive health (SRH) agency. Our mission is to deliver a world where every pregnancy is wanted, every childbirth is safe and every young person's potential is fulfilled.

UNFPA in China has been working with the Government and other national counterparts for more than 40 years and implementing programmes for improving women’s health, preventing maternal deaths, conducting research on health and population issues, promoting healthy and productive ageing, preventing women’s cancers, and enhancing reproductive health, information and education for young people.

UNFPA works with governments, civil society organizations (CSOs), academia, the private sector, and young people to improve adolescents’ sexual and reproductive health (ASRH), including comprehensive sexuality education (CSE). UNFPA also promotes policies for, and investment in, CSE programmes that meet internationally agreed-upon standards.

The “Provision of Sexuality Education through Live Streaming Technology” project

In line with the aspiration of the International Conference on Population Development Programme of Action (ICPD POA) and UNFPA’s mission of accelerating universal access to sexual and reproductive health for adolescents and youth, UNFPA and Marie Stopes International China (MSIC) initiated an innovation project, “Provision of Sexuality Education through Live Streaming” in 2019 with the financial support from the UNFPA Innovation Fund and the Danish Government, and in partnership with China Family Planning Association (CFPA). An integrated platform was established for trained online CSE tutors to deliver an interactive 8-session CSE course to rural school students. The 8-session course was developed according to the International Technical Guidance on Sexuality Education (ITGSE) and was the first such available course in China. During the pilot period in 2019-2020, more than 2,300 students aged 13-15 from 5 middle schools in Qinghai, Sichuan, and Yunnan provinces received the 8-session course and improved their knowledge of sexual and reproductive health, according to the project assessment.

In 2022, building on the previous pilot results and experiences, it is planned that UNFPA and its partners will enable more Chinese young people to attend the CSE course through live streaming technology and be empowered with improved knowledge and skills to protect their health and well-being.

II. OBJECTIVE

A national agency will be selected to work with UNFPA to the CSE course through live streaming technology and improve their health, well-being and development. It aims to provide
more young people with a necessary toolkit of knowledge, attitudes, and skills through the project, thus enable them to protect and advocate for their health, well-being and dignity.

III. SCOPE OF WORK

The implementing agency will deliver the following activities and be accountable for high-quality results according to this ToR.

Expand and implement the 8-session CSE course through designated live streaming technology platforms to cover 10,000 (estimated) middle school students across China:

• Lead the call for applications and selections of middle schools across China to receive the 8-session CSE course in consultation with UNFPA
• Before starting the 8-session CSE course, conduct a preparation workshop with local school teachers to provide them with the background information of the project, increase their knowledge of the importance and concepts of CSE, and improve their skills to provide on-site logistical support during project implementation
• Collect pre-and post-course evaluation to study students’ knowledge and attitudes’ change towards SRH issues; to study the feasibility and effectiveness of the live streaming CSE course. The results should be included in the final report
• Deliver the 8-session CSE course through designated live streaming technology platforms to students in China, including facilitation, administration, and reporting.
• Provide coordination support to the documentary video shooting with local schools and conduct technical review of video upon request
• Provide regular updates with UNFPA on programme implementation progress

IV. EXPECTED DELIVERABLES

1. Submission of an implementation plan in response to the ToR, including timeline, a list of online CSE tutors, a design of a pre-and-post learners’ evaluation, etc.
2. Submission of a mid-term project implementation progress report, summarizing the achieved results, implementation challenges, lessons learned, and pictures.
3. Submission of a final report, summarizing the achieved results, pre-and-post evaluation of learners’ knowledge and understanding of SRH issues, learners’ feedback, implementation challenges, lessons learned, and pictures.
4. Regular update meetings at the working level with UNFPA.
5. Local schools connected and facilitated for the documentary video shooting for UNFPA.

V. QUALIFICATIONS

• Extensive experience and leading expertise in sexual and reproductive health, especially CSE for adolescents and youth
• Well connected with CSE experts and trained online CSE tutors, and extensive network with local middle schools across China
• Previous working experience with UNFPA and knowledge of the project, “Provision of sexuality education through live streaming” is preferred
• Innovative, can-do attitude and detail-oriented working approaches
• The implementing agency should be able to submit deliverables in acceptable English.

VI. TIMELINE (TENTATIVE)
The implementation period is from the date of contract signing to mid-December.

**HOW TO SUBMIT**

Please confirm your interest by providing an introduction of your institution/association/organization, relevant past work experience and a technical proposal together with a budget breakdown proposal to Ms. Lin Xianxian, xlin@unfpa.org and copy Ms. Haoran Zheng, haoran@unfpa.org by 26 August 2022 at 17:00 PM Beijing time.